

In-Person <i>Consent 201</i> Expectations	Virtual <i>Consent 201</i> Expectations
<p>VAWPP Facilitators will enter in-person FYE classes to facilitate <i>Consent 201</i>.</p>	<p>We will not be sending VAWPP Facilitators into classrooms. Instead, the content of <i>Consent 201</i> is modified to be delivered virtually.</p> <p>Instructors will be required to provide their meeting link when signing up for their workshop slot.</p>
<p>VAWPP Facilitators will encourage verbal participation from students.</p>	<p>Students can engage in the content non-verbally. We will have anonymous polling activities and opportunities to type responses to questions in real-time.</p> <p>VAWPP Facilitators have been trained to navigate both verbal and non-verbal participation.</p>
<p><i>Consent 201</i> will draw from “standard” experiences a first-year student might encounter on a UConn campus (i.e. joining a club, visiting the Dairy Bar, going to a party.)</p>	<p>Many of the college experiences we reference (i.e. joining a club, visiting the Dairy Bar, going to a college party) may not be relatable to or may continue to be significantly curtailed for students. We have modified/ removed activities that are not reflective of current circumstances.</p>
<p>It is up to instructors and mentors whether they would like to stay in/leave the room during the workshop. This decision often depends on perception of the impact of their presence on the comfort level of students.</p>	<p>We would encourage the mentor to stay on the platform and help the VAWPP Facilitators navigate any technical issues that might arise for students during the workshop.</p> <p>It is still up to the instructors if they would like to stay in/ leave the workshop.</p>