

## WOMEN'S CENTER ANNUAL REPORT 2005-2006

Revised 5/31/06

The mission of the Women's Center is to educate, advocate, and provide support services for the achievement of women's equity at the University and within the community at large. Special attention is focused on, but not limited to, women who face additional challenges due to their race, ethnicity, socio-economic class, sexual identity, religion, age, and physical or mental ability. This mission is accomplished through the major components of the Women's Center: Educational Programming/Cultural Events, Advocacy, Support Groups/Services, and the Violence Against Women Prevention Program.

This year the major focus for the Women's Center was our participation in an external review of the Center, as well as the other four cultural centers. In July, we completed a self-study that described the unit, our mission, goals, and recent history, as well as reported on our activities in the following areas: Retention and Recruitment; Programmatic Initiatives/Diversity Education; Outreach and Public Service; Advocacy; Teaching and Learning; Research and Evaluation; Compliance; Collaboration with Other Units; and Future Directions. In November, the full-time staff, student staff, Advisory Board members, and collaborators on campus met with a team of reviewers to provide additional information on our programs/services; areas of program strength; areas of program weakness/areas needing development; practices requiring follow-up; practices considered exemplary; and suggestions/ideas/recommendations. The findings from this report are currently being incorporated into the Women's Center strategic planning process, which began in January of 2006.

In late August, we welcomed a new staff member to the Center, Elizabeth Cracco, Ph.D., who was hired as our Violence Against Women Prevention Program Coordinator. Betsy came to UConn from Connecticut College, where she served as a Psychologist at the Counseling Center. She brings with her over fifteen years of experience on a college campus, including work in residence life, programming, and as an adjunct faculty member.

With the addition of a new full-time staff member, and in preparation for the impending graduation of a significant cohort of our student staff, we continued our work on professional development. We worked with an outside facilitator to develop our Simple Rules, which serve to identify for our staff, Advisory Board, and constituents those things that we value as an organization and how we want to function with all of those groups. Our Simple Rules are:

- ⊙ Create justice;
- ⊙ Support and provide challenge;
- ⊙ Ask questions and then listen;
- ⊙ Expect confusion and connect it to growth;
- ⊙ Ask how I am accountable and to whom; and,
- ⊙ Be respectful.

In addition, we continued to explore how institutionalized oppression impacts us individually and collectively, in our full-time staff meetings, our student staff meetings, our retreat with the Advisory Board, and the regular meetings of the Advisory Board sub-committees.

This year we had approximately 22 students on staff that were work-study, student labor, interns, or volunteers. We served as an internship placement for three graduate students from

the Higher Education and Student Affairs (HESA) Program this year and for four undergraduate students during the Spring semester. The student staff is a diverse group of mostly undergraduate students representing a variety of majors and semester standings. As we detailed in our self-study, a continuing priority for the Women's Center is the growth and development of the students that work at the Center. Efforts in this area included: collaborating with the other cultural centers to organize a retreat for the student staff of all of the centers, as well as enhancing student involvement in planning a Spring social event and the WRAAP Picnic; revising the Employee Self-Evaluation to mirror the Learning Objectives for Student Staff; and developing a tiered system of professional development resources to accommodate student staff who continue to work at the Center for multiple years.

In addition to our staff, our Advisory Board continued to remain active through their work on the various sub-committees, including Diversity, Recruitment and Retention, Programming/Political Action, Strategic Planning, and the 100 Years of Women Scholarship. The Board consists of students, staff, and faculty from a variety of disciplines, as well as racial, ethnic, sexual orientation, and gender identities.

**Diversity** – This committee held its seventh annual luncheon for women of color on campus in November and the keynote speaker was Xaé Alicia Reyes, Associate Professor, Neag School of Education. The sixth annual Women of Color Recognition Reception was held on April 25, 2006. Diane C. Fujino, associate professor of Asian American Studies at the University of California-Santa Barbara and author of *HEARTBEAT OF STRUGGLE: The Revolutionary Life of Yuri Kochiyama*, served as the keynote. Gay Douglas, Assistant Dean of Students and Dr. Evelyn Simien, Assistant Professor of Political Science and joint appointment with the Institute for African American Studies, received awards for their significant contributions to the University community.

**Recruitment and Retention** - This committee continued to make revisions to the mentor web site and worked on a survey for faculty and staff to collect information about career ladders, professional development opportunities, and leadership opportunities for women. The survey was distributed during the Fall 2005 semester and the Industrial Psychology Applications Center oversaw administering the survey, analyzing the data, and is currently drafting a report of the results for the committee.

**Programming/Political Action** – This committee focused its efforts on developing activities in the area of women's leadership.

**Strategic Planning** – As previously mentioned, this committee continued to serve in an advisory capacity during the review process, and began the strategic planning process in January of this year.

## EDUCATION

The addition of new staff, as well as the opportunity presented by the external review, resulted in the staff of the Women's Center reflecting on our traditional programming practices. We made efforts to be more strategic in our selection of speakers, collaboration with other units on campus, and our marketing techniques. We adopted the theme from the 2005 Women's Advance

conference, *Real Women, Real Connections, Real Community*, into the programming for the 2005-2006 academic year. Our goal was to create forums for UConn women, across the range of positions, departments, and disciplines, to come together for professional development, networking, and enhancing the workplace climate and to support the personal and professional growth of women staff and faculty.

As of the end of May, which does not include the number of students we see during Summer Orientation, we had over 6,100 attendees at the 172 programs we organized and/or co-sponsored this year. Our educational programs included films, workshops, trainings, lectures, and a variety of cultural events.

The major programs included:

#### ***America's Women with Gail Collins***

Gail Collins is *The New York Times* Editorial Page Editor and author of *America's Women: 400 Years of Dolls, Drudges, Helpmates and Heroines*. From the women peering worriedly over the side of the Mayflower to feminists having a grand old time protesting beauty pageants and bridal fairs, *America's Women* tells the story of how women shaped the nation and our vision of what it means to be female in America. Co-sponsored with the General Education Oversight Committee

#### **21<sup>st</sup> Century Field Work: Women as Change Agents in Stem Cell Research**

This mini-conference began with a broad panel discussion touching on the various perspectives on the critical issue of stem cell research and human rights, which was followed by several, more specific, roundtable sessions. Invited panelists and roundtable facilitators were comprised of recognized members of the academic, political, scientific, and women's health communities, and included Sujatha Byravan, PhD, President, Council for Responsible Genetics; Judy Norsigian, Executive Director of Our Bodies Ourselves; and Marsha J. Tyson Darling, Ph.D., Professor and Director, Center for African-American and Ethnic Studies Program, Adelphi University. Co-sponsored by the Women's Leadership Consortium (Women's Center, Honors Program, and Campus Activities) and the Human Rights Institute.

#### ***Perfect Madness with Judith Warner***

Judith Warner is the *New York Times* best-selling author of *Perfect Madness: Motherhood In The Age Of Anxiety*, her most recent book. In addition to this, Ms. Warner wrote the political biography *Hillary Clinton: The Inside Story* and *You Have The Power: How To Take Back Our Country And Restore Democracy In America* with Howard Dean.

#### ***Growing Up Southern: White Men I Met Along the Way with Joyce King***

Joyce King is an award-winning anchor and reporter, and has worn many broadcasting hats, including talk show host, producer and writer. She was the only journalist to cover all three trials in the James Byrd truck-dragging death and she produced a book called *HATE CRIME: The Story of a Dragging Death in Jasper, Texas*. Her latest memoir, *Growing Up Southern – White Men I Met Along the Way* is a limited edition title which was available for the book signing following her presentation. Co-sponsored with the Center for Academic Programs, the Institute for African American Studies and the African American Cultural Center.

### ***Our Bodies, Ourselves***

For the opening of Women's Herstory Month, we celebrated the arrival of *Our Bodies, Ourselves: A New Edition for a New Era*. This indispensable resource on women's health includes new medical information, updated anecdotes from a diverse group of women, and informed perspectives on the emerging health issues that affect our lives. We were joined by Judy Norsigian, Executive Director and Joan Ditzion, one of the contributors for a panel discussion, followed by a booksigning.

In addition to these programs, we sponsored the following new programs:

### **Creating Real Community –A three part series**

Dawna Martin offered sessions entitled *Who Am I?*, which encouraged participants through guided meditation and a fun exercise with markers, crayons, and paper, to discover "who you really are"; *Who Are We?*, which used meditation, discussion, and play, to help participants learn how to acknowledge and feel this energy, to retrieve the parts of ourselves that we have given away to others, and how to develop healthy boundaries; and finally *Where is Our Community?*, which encouraged participants that by working on ourselves, developing healthy boundaries, and paying attention to the needs of those around us, we are helping to make a healthy, nurturing community.

### **SOS (Stop Over Stressing)**

This was a series of stress reducing programs which included: Aromatherapy; Reiki Workshop; Guided Meditation; and Introduction to the Shamanic Journey.

### **Celebrate Women Brown Bag Lunch Series**

This collaboration with the Celebrate Women Program at UCHC, was based on the highly successful model of the *Women's Health at Noon* program sponsored by the University of California – San Francisco. The program provides participants at both the Farmington and the Storrs campus the opportunity to hear from experts on women's health issues and to interact with them either in person or via live telecast. The presentations are then made available for future viewing as an archive on the Celebrate Women website. Sessions this year included: *Ten Powerful Ways to Reduce Stress*; *Getting Out of Your Own Way*; *Temporomandibular Dysfunction (TMJ): Theory and Treatment*.

### **Reiki I and II**

Dawna Martin, Master Reiki Teacher (MRT), facilitated these two one-day intensive certification courses which introduced registrants to the history of Reiki, hand positions for self-treatment, and to attune to the Universal Life Force Energy.

### **Mindfulness-Based Stress Reduction**

This was an eight-week course in living well in the midst of life's troubles. Taught in hospitals, clinics, and research centers around the world, this course has earned a respected place in integrative medicine. Each class met once a week on Thursday for eight weeks and the MBSR Course was team taught by Cynthia Cushman, M.D., and Jeanne J. Chadwick, M.P.H., Ph.D. and co-sponsored by the Asian American Cultural Center.

### **Extreme Makeover: Women's Herstory Edition**

This exciting new collaboration was a result of discussions held at a series of the OMIA Joint Collaboration Task Group meetings. The cultural centers and institutes worked together to plan a series of films, discussions, and a closing dinner in recognition of Women's Herstory Month. The original intent of the program was to honor the memory and achievements of some of the great women we had recently lost, which further developed into a progressive dinner series that brought together students, staff and faculty who were interested in learning more about such notable women as Rosa Parks, Patsy Mink and Sylvia Rivera. Films were shown at the Women's Center; short articles were available on Women's Center's website; discussions were held at several of the cultural centers, and we ended the month with "The Dinner Party", which was inspired by Judy Chicago's feminist art installation and included place settings designed by staff and students at the centers and institutes in honor of women who had passed, and the significant contributions to our communities.

In addition to these programs, we continued to offer our annual programs that included:

### **Eating Disorders and Body Image Awareness**

In October, we co-sponsored programming in recognition of the 8<sup>th</sup> Annual Love Your Body Day, a national day of action to speak out against ads and images of women that are offensive, harmful, dangerous, and disrespectful and speak up for media images of women and girls that are diverse and realistic, promoting health and self-esteem. Community members were encouraged to take action with postcards to advertising companies and in making a quilt by creating a square for why they love their body. In February, our theme for the annual Eating Disorders Awareness Week was *Be Comfortable in Your Genes*. Activities included distributing informational pamphlets and other resources, a body image workshop, in collaboration with PRLACC, the AACC, Lambda Theta Alpha, Mu Sigma Upsilon, and SHAPE, entitled *¿Y tu abuela dónde está?* with Alba Sánchez; and *The Perfect Diet For You*, which explored the truth about today's commonly used diet pills, supplements and diets.

### **Thursday Night at the Movies**

This monthly series was originally established as an attempt to offer students, particularly first year students, an alternative to the typical Thursday night extra-curricular activities. In keeping with our theme for this year, we showed a variety of films, which examined the impact of organizing efforts and access to reproductive care on communities. The films included: *Iron Jawed Angels*; *Real Women Have Curves*; *Wal-Mart: The High Cost of Low Price* (with two encore presentations); *Speak Out: I Had An Abortion* (with one encore presentation); and *Crossing Borders*.

### **Domestic Violence Awareness Month**

Activities sponsored by the Violence Against Women Prevention Program included: *Thursdays in Black*; *the Clothesline Project*; a showing of *Tough Guise: Violence, Media, and the Crisis in Masculinity*, which was organized by MAVAW; an off-campus trip to see *North Country*; and *Arte Sana: Corazon Lastimado: Healing the Wounded Heart: An Evening of Healing*, facilitated by Amy Johnson a bi-lingual, expressive art therapist, specializing in sexual violence. Co-sponsored with PRLACC.

### **The Vagina Monologues**

A collaboration with SUBOG and the UConn V-Day Campaign. As part of the national V-Day College Campaign, students organized the annual production of this play. In its fifth year, we held three performances with a total attendance of almost 650 and raised over \$6,700 for local programs that work to end violence against women.

### **National Young Women's Day of Action**

This annual event is a call for women to unite in solidarity, across movements, to feel our power and secure our freedom. For eleven years, young women across the country have organized around issues of reproductive and sexual freedom, racial and economic justice, and to end violence against women. Activities took place all around campus throughout the day, including a *Reproductive Justice Workshop*, with Shanta Evans of Planned Parenthood of Connecticut. This was a participatory workshop examining the multiple meanings of reproductive justice in today's rapidly globalizing world and presented information and skills to help us all ensure equitable access for all women to reproductive justice.

### **Sexual Assault Awareness Month**

This year's theme was *It's About Time to Prevent Sexual Violence* and activities sponsored by the Violence Against Women Prevention Program included: *Not Just a Statistic - Arte Sana & Take Off the Mask* (a sexual assault survivor healing art workshop and exhibit); two presentations (one for the general public and one for student athletes) by former professional athlete and nationally recognized speaker Don McPherson, entitled *What Does It Mean to Be a Man?*; *Are You Cyber-Safe?* presented by the Connecticut Coalition Against Domestic Violence; the annual Take Back the Night Rally, Candlelight Walk, and Speak Out (*For Yourself – For The People You Love*); and a "Drive-In Movie" - *North Country*.

### **Annual Outstanding Academic Achievement Awards Ceremony**

We honored, in collaboration with the Provost's Commission on the Status of Women, the highest-ranking female graduating seniors from each of the University's schools and colleges. We also recognized the three recipients of the 100 Years of Women Scholarship, one undergraduate student and two graduate students, who have served as strong role models for young women in their home communities.

### **14<sup>th</sup> Annual Women's Advance Conference**

As a result of the resounding success and positive feedback to the 2005 Advance conference, we expanded last year's theme to *Real Women, Real Connections, Real Community – The Conversation Continues*. Again, the Planning Committee organized this conference as a forum for UConn women, across the range of positions, departments, and disciplines, to come together for professional development and networking, with the goal of enhancing the workplace climate and to support the personal and professional growth of women staff and faculty. The 2006 program included the keynote by Diane Alverio, former WFSB news reporter, and breakout sessions such as *Financial Empowerment for Women*; *De-stress: A Time to Play and Relax!*; *Marriage for Same-Gender Couples: Will Connecticut Be Next?*; *Women Faculty – Negotiating the Double Bind*; *Conflict Management in the Workplace*; *Women in Non-traditional Roles*; *Self-Defense and Awareness Workshop*; *Integrity and Ethics in the Workplace*; and an encore presentation of *WAL-MART: THE HIGH*

*COST OF LOW PRICE.* We ended the day with a closing panel of women staff, faculty, administrators, and a local legislator for a discussion on the role of leadership in our lives and careers.

### **Women's Leadership Council Roundtable**

For the second year, we collaborated with the Women's Leadership Council of the Alumni Association to organize *Opening Doors - A networking event sponsored by the UCAA Women's Leadership Council*. This panel discussion was moderated by Dean Kay Davidson of the UConn School of Social Work and panelists included: Dean Nell Newton of the UConn School of Law, Theresa Hopkins-Staten, Director ~ Conservation & Load Management & Community Programs at Northeast Utilities, State Representative Denise Merrill ~ 54th District (Chaplin & Mansfield).

*Arts/Cultural Events* - We worked with Campus Activities and the other cultural centers to hold the sixth annual Cultural Explosion, which this year was held during Family Weekend. In the Spring, we co-sponsored the 7th annual International Women's Day Celebration, along with SUBOG and the other cultural centers. This year we focused our resources on a performance entitled *Herstory*, by Urbintel Inc., which brought together four cutting-edge female poets of different ethnic backgrounds, who performed poems, skits and monologues dealing with their perspective of living in the United States as women of the times. We also co-sponsored a performance by Sweet Honey in the Rock with Jorgensen Center for the Performing Arts.

*Collaborations with Other University Departments* – We collaborated with the Homer Babbidge Library on a panel discussion on body image which accompanied an exhibit entitled *Photographs* by Meredith Miller, which was held in September. We also worked with staff from the library to donate books from the Women's Center Library to the Rare Book Collection and to make information about our collection available through Homer. The working group that we established last year with staff from the Center for Student Involvement and the Honors Program, sponsored the mini-conference on the perspectives of women researchers, ethicists, and policy makers on the topic of stem cell research, as mentioned previously. We also continued our work with the Department of Residential Life on developing a multi-faceted collaboration to educate students on issues of violence against women on campus, which included enhancements to the training for professional staff, Community Assistants, and Husky WOW Leaders and the summer placement of a staff member from DRL to work on a web-based module for educating incoming students on issues of sexual assault and consent. We also continued our collaborations with Health Education on a variety of ongoing and new programs and films, including a screening of *State of Denial* with Director Elaine Epstein and the semi-annual Stress Down Day. Finally, we supported the Women's Studies program in their sponsoring of a visit to campus by Lakota Harden, which included discussions with Women's Center staff and Advisory Board members; a screening of the film *Follow Me Home*; and a day-long interactive workshop on Diversity Training/Alliance Building.

Members of the Women's Center staff continued to speak to a number of classes and on-campus groups on issues of gender roles, diversity, sexual harassment, and issues of violence against women. Some examples of this year's engagements include visitors from Turkey sponsored by UCAELI; the Lodewick Visitor's Center Colleagues; Teaching Assistants in the Physics Department; students in the Sociology Department, School of Family Studies, School of Allied Health, and the Women's Studies Program; and 17 sections of the FYE classes.

We also provided sexual harassment prevention workshops both on and off campus to organizations/groups including: the Eastern Connecticut Health Network; TA's in the Departments of History and Modern and Classical Languages; participants in the New TA Training sponsored by the Institute of Teaching and Learning; and USG Senators. Additional off-campus collaborations include one of our staff continuing to serve on the Connecticut Women's Health Campaign and another staff member serving on the planning committee for the 2006 National Women's Studies Association's Women's Center pre-conference, *Locating Women's Centers: Formations of Power and Resistance* and the Roundtable Discussion *Strategies to Disrupt and Dismantle Racism and White Privilege in our Women's Centers and the NWSA Women's Center Committee (Continuing the Conversation)*.

## ADVOCACY

This year the Women's Center focused our advocacy efforts in three major areas: access to childcare; the work of the Provost's Commission on the Status of Women; and enhancing the University's response to violence against women on campus. We also continued to address matters related to the Student Union renovations.

**Childcare** – The Women's Center's staff continued to work with the ad hoc coalition, Child Care Now and the Provost's Childcare Implementation Committee.

**Provost's Commission on the Status of Women** – Provost Nicholls continued to support the previously reconstituted Provost's Commission on the Status of Women and charged the group with examining three issues related to gender equity – stopping the tenure clock when a faculty member gives birth or adopts; women's leadership, particularly looking at the lack of women in department head positions; and the recruitment and retention of women faculty and students in Math, Science, and Engineering. The Commission also continued its work on updating the policies and procedures for addressing sexual harassment. Staff from the Women's Center served on all four of these sub-committees and recommendations in each of these areas were presented to the Provost in May of 2006.

**Response to Violence Against Women on Campus** – Our work on issues of sexual assault, dating violence, stalking, and sexual harassment is a major component of the Women's Center. Several incidents this year contributed to a climate of more public scrutiny, both on and off campus, of the services available on campus; how we adjudicate cases of sexual assault; and the behaviors/activities that contribute to a climate that supports incidents of violence against women. The staff and students of the Violence Against Women Prevention Program worked with the Director of Judicial Affairs, the staff and students of Greek Life, the staff of the Alcohol and Other Drug Education Program, the Athletics Department, and USG to sponsor forums, small group discussion, and awareness campaigns.

We continued to be an active participant in both the on-campus Community Response Team (CRT) and the off-campus Connecticut Consortium to Prevent Sexual Assault, convened by the Connecticut Sexual Assault Crisis Services, Inc. (CONNSACS). We worked with Office of Judicial Affairs to review and make recommendations to the Student Code of Conduct. Additionally, we continued to provide services to survivors of sexual assault, dating violence,

and stalking. Staff from the Center continued to maintain the collection of data on incident reporting. Additionally, staff from the Women's Center and other members of the CRT were asked to provide testimony on two legislative bills regarding statutory enhancements and access to services for sexual assault survivors. Students from VAWPP were also invited to present on the issue of sexual harassment on college campuses at the 2006 Annual Business Meeting/Convention of the CT AAUW.

This year we continued to train students as peer educators on issues of sexual assault, dating violence, sexual harassment, and images of women in the media. Students enrolled in Women's Studies 271 and 272, the training mechanism for the Violence Against Women Prevention Program (VAWPP), learned information on issues of violence against women, facilitation skills, and working with participants from diverse communities. In addition to conducting sessions in the residence halls, FYE classes, and local high schools, these students also facilitated a mandatory session for all incoming first year students during Summer Orientation. VAWPP also sponsored, in conjunction with several departments across campus, educational programs recognizing Domestic Violence Awareness Month and Sexual Assault Awareness Month. (Events sponsored during these months are listed in the Education section.)

Continuing the tradition of recognition of the work of our student staff, this September the Foundation distributed a letter to their endowment donors, which highlighted Hilary Jones, a peer educator in VAWPP, who also was the Spring 2005 recipient of the Martha and Albert Cohen Scholarship for her contributions to the campus and the community. This April, two members of the Violence Against Women Prevention Program (our peer education program) were recognized for the following:

**Chloe Coenen** – a recipient of the Peer Ed of the Year Award; and  
**Jessica Morneault** - the second recipient of the Gail Burns-Smith "Dare to Dream" Fund Award, which recognizes individuals who are pursuing work in the sexual assault prevention movement.

## SUPPORT GROUPS AND SERVICES

Support services at the Women's Center consist of:

- Crisis intervention - short-term individual counseling to anyone experiencing issues related to sexual harassment, sexual assault, relationship violence, or discrimination. Advocacy services may be a result of crisis counseling. This year we worked on updating information that is available in-person, via email, and on our website to provide survivors with enhanced information about confidentiality and informed consent.
- Information and referrals - the Center maintains a database of legal, medical, counseling, childcare, and other social service and feminist resources. The database consists mostly of providers from Northeast Connecticut, however services throughout Connecticut are also included.
- Discussion/support groups - these groups vary every semester. Some function as support groups, psycho-educational groups, or discussion groups. This year we continued to provide *Between Women* and in the Fall, the *Graduate Women's Group*. In the Spring, we initiated *Stronger*, a support and discussion group for UConn Women to explore issues of healthy relationships;

dealing with the aftermath of an abusive relationship; and healing from sexual assault or abuse. This group was co-sponsored with Counseling and Mental Health Services and replaced the Sexual Assault Survivors' Group.

Keeping in mind our theme of *Real Women, Real Connections, Real Community*, we initiated two new discussion opportunities for staff and faculty. They are:

### **Among Women**

Participants in the annual Women's Advance Conference overwhelmingly gave us the feedback that they wanted more, and in response to this, we hosted a monthly opportunity to network and facilitate community building among women across disciplines, divisions and experiences at UConn. Discussion topics were identified by the participants and included dialogues about strategies for support and change.

### **Support Staff Brown Bag Lunch**

As a continuation of conversations begun at the Women's Advance Conference in May 2005, this group is an effort to bring support staff together. Based on feedback from support staff who attended the Conference, of wanting to continue these efforts, this group was formed to provide networking opportunities and to share common concerns and challenges. Activities included workshops on *Choice Theory*, a two-part session on *The Unique Role We Play with Young Women On Campus*, and a session on *Personality Style Inventory*.

### **SERVICE**

The following are some of the committee work performed by our student staff on behalf of the University community:

2005 – 2006 SUBOG Policy Council – Paul Lizak/Greta Kenney

Vice President's Student Leadership Cabinet – Christina Maryland/Veronica Peña

Community Development & Prevention Committee – Christina Maryland

### **OUTREACH**

The following are some of the *new* outreach activities conducted by staff, which are not included in our service or program attendance statistics:

Staffed a table at the Resource Fair at the 6<sup>th</sup> Annual First Year Experience summer conference;

Participated in the Department of Residential Life Scavenger Hunt, as part of the Community Assistant training;

Participated in a Scavenger Hunt, as part of an FYE class assignment;

Provided resource materials from the Women's Center to be distributed in the New Staff Orientation materials from Human Resources;

Staffed a table at the Graduate Student Coffee Hour sponsored by International Programs and Services; and

Staffed a table at the UCPEA Fair.

The following are *annual* outreach activities conducted by staff, which are not included in our service or program attendance statistics:

Staffed a table at the Graduate Appreciation and Information Night, hosted by the Graduate Student Senate;

VAWPP and MAVAW participated in the annual Student Involvement Fair;

Staffed a table at the 20<sup>th</sup> Annual Student Health Fair;

Staffed a table at the Resource Fair during both the University's Spring and Fall Open Houses;

Staffed a table at UConn International Nite 2005;

Staffed a table at the 18<sup>th</sup> Annual Women's Studies Conference on Women and Gender;

Staffed a table at the 17<sup>th</sup> Annual Employee Benefits Fair;

Staffed a table at all of the sessions during the Parent Orientation and Transfer Student Resource Fairs; and

Staffed a table at the Student Job Fair.